

VIKING VIEW

A PUBLICATION OF THE HOPKINS BOARD OF EDUCATION



"INSPIRING AND EMPOWERING STUDENTS TO DEVELOP CHARACTER AND SKILLS TO PURSUE FUTURE SUCCESSES."

FROM THE SUPERINTENDENT

Dear Hopkins Families and Community Members,



It has been a great start to the 2026–27 school year at Hopkins Public Schools! Our classrooms are filled with learning, enthusiasm, and opportunities for students to grow. Thank you to our staff for their dedication and to our families for the support and encouragement that help our students succeed.

There is also plenty to celebrate beyond the classroom. Our fall athletic teams are enjoying successful seasons, and our high school marching band continues to make our community proud. Students involved in our many clubs and organizations are sharing their talents, building friendships, and developing skills. Their commitment, along with the guidance of our coaches, advisors, and staff, builds the Viking spirit that makes Hopkins special.

As we look ahead, our November Bond Proposal is extremely important for our district and community. Understanding the proposal and its role in planning for the future of Hopkins Public Schools is essential. I encourage you to attend our final bond informational meeting on Wednesday, October 21, at 6 p.m. in the middle school cafeteria. This meeting will provide a final opportunity to learn about the proposal, ask questions, and make an informed decision on or before November 3rd.

Thank you for your continued partnership and pride in Hopkins Public Schools. I look forward to building on this strong start as we work together to support every student.

Go Vikings!

Scott VanBonn

Superintendent, Hopkins Public Schools



HOPKINS PUBLIC SCHOOLS November 2026 Bond Proposal

- NEW MIDDLE SCHOOL
- DEDICATED AUDITORIUM
- ESSENTIAL SITE AND INFRASTRUCTURE UPDATES

Visit our website for more details about the bond proposal, answers to Frequently Asked Questions, and voting information.



LEARN MORE:
hopkinsbond2026.com

HOPKINS PUBLIC SCHOOLS BOND FAQ'S

Why is the district proposing an auditorium?

Hopkins Public Schools does not currently have a dedicated auditorium.

Today, many concerts and performances are held in the middle school cafetorium, while others take place at performing arts centers in neighboring school districts. The proposed performing arts center would provide a dedicated space for school concerts, theater productions, assemblies, and other school and community events.

Why replace the Middle School rather than continue repairing it?

The current middle school was originally built in the 1940s and has been maintained and updated over the years. Based on facility assessments and long-term planning, the district determined that replacing the building would be a more practical long-term solution than continuing to make significant repairs to an aging facility.

What changed from the May proposal?

The November proposal was revised based on community feedback following the May 2026 election. Changes include reducing the overall bond amount, decreasing the size of the proposed middle school, reducing athletic improvements, and focusing on the district's highest facility priorities.

Bond Overview + Funding

Why a bond proposal?

Many school districts in the State of Michigan typically seek bond proposals every 5-10 years. This allows for significant building improvements and helps keep district facilities current. The last successful bond proposal passed in the Hopkins Public Schools District was in 2007.

Due to the size and scale of school buildings, maintenance, updates, and facility replacements are costly and often not possible with the traditional funding available to school districts. Our district has several important facility needs that require substantial funding to complete. The Board of Education has determined that a bond proposal is the most efficient approach to making the significant updates and improvements needed at HPS.

What is a school bond?

A school bond is a voter-approved funding tool that allows a public school district to borrow money by issuing bonds. The funds raised are used to pay for major building improvements and other long-term capital projects, such as constructing or renovating school facilities. The bonds are repaid over time, typically through property taxes.

How are Michigan schools funded?

Michigan public schools receive most of their operating funding from the state on a per-pupil basis, meaning districts receive a set amount for each enrolled student. However, the State of Michigan does not generally provide specific funding for school facility improvements. Those costs are usually paid for at the local level.

Besides the general fund, school districts have two primary tools to fund facility improvements: levying a sinking fund or asking voters to approve a bond. If the district were to use the general fund monies, it would impact in-classroom funding.

Can bond funds be used for teacher salaries or staffing needs?

No. By law, bond funds cannot be used for employee salaries or benefits, student programming, repair or maintenance, or other operating expenses. Bond funds must be used only for purposes specified in the ballot language and, as required by state law, must be independently audited.

Would my taxes increase if the bond proposal is approved?

Yes. If approved, the proposed bond would increase the current debt levy by an expected 2.80 mills, bringing the total debt levy to 9.34 mills. The proposed 9.34 mill levy is 1.0 mill lower than the 2025 debt levy of 10.34 mills.

What is a mill?

A mill is equal to \$1 per every \$1,000 of taxable property valuation (not the market value of a home; homeowners can refer to their latest assessment for their home's taxable value).

How do facility improvements benefit teachers and students directly?

Facility improvements provide Hopkins Public Schools with safe, appropriate, and modern spaces that better support teaching and learning. Portions of the existing middle school being proposed for replacement are more than 90 years old, and while the building has been carefully maintained, many of its systems are well beyond their intended useful life.

Updating these facilities would improve safety, reliability, and day-to-day functionality for students and staff. The proposed bond would also include Hopkins Public Schools' first dedicated performing arts center, updated building systems throughout the district, technology upgrades, replacement school buses, and priority site and infrastructure improvements that support daily school operations.

How was the proposed millage determined?

The proposed bond millage was developed based on the cost of the projects included in the November proposal. After receiving community feedback, the district reduced the overall scope while continuing to prioritize replacing the middle school, constructing a dedicated performing arts center, and addressing other essential facility needs.

HOPKINS PUBLIC SCHOOLS BOND FAQ'S

What is the difference between a bond proposal and a sinking fund?

Bond proposals are used to finance major capital projects. The district can borrow money upfront and repay the bond over time.

Sinking funds provide smaller dollar amounts on an annual basis to address the immediate needs of school buildings, facilities, and surrounding school sites. This is intended for short-term improvements rather than major renovations and upgrades.

Why is the proposed debt levy increasing?

Following the May election, the district's debt levy decreased from 10.34 mills in 2025 to 6.54 mills. The proposed November bond would increase the debt levy by 2.80 mills, resulting in a total debt levy of 9.34 mills, which is 1.0 mill lower than the 2025 debt levy.

How would the district ensure bond funds are used responsibly?

The district will follow all state and local requirements governing the use of bond funds. Projects would be implemented through a structured planning, bidding, and oversight process, with regular monitoring of budgets and schedules. Bond funds may only be used for approved capital projects, and the district will continue to provide public updates as work moves forward.

How long is the bond term?

The proposal is structured as two separate series of bond sales. The longest series has a proposed repayment term of 24 years and 9 months.

Can you pay the bond back sooner? Can it be refinanced?

Yes. The district has the option to refund (refinance) bonds to reduce the repayment term or take advantage of improved interest rates. Hopkins Public Schools has successfully refinanced previous bonds multiple times over the past 10 years.

What happens if the bond passes and construction prices go up?

The district is committed to completing the projects within the funds approved by voters. Project budgets include allowances for reasonable construction cost inflation between now and the completion of construction. If costs change, the district would adjust the scope or phasing of projects as needed to stay within the approved bond amount.

How is the budget created?

The bond budget was developed by Architects and Construction Managers familiar with the cost of constructing similar facilities in the State of Michigan. The budgets include provisions for contingency and inflation and were developed in accordance with State of Michigan Dept of Treasury guidelines. All materials and labor would be publicly and competitively bid, following design, pursuant to state law.

Bond Scope + Schedule

What data or assessments did the district use to determine facility needs?

The district used multiple sources of data to evaluate facility needs, including assessments of how existing spaces support current teaching and learning practices, the age and remaining life cycle of building systems, enrollment projections, safety and security reviews, comprehensive facility condition assessments, and feedback gathered through public surveys and forums.

What improvements are planned for athletics and extracurricular facilities?

The revised bond proposal reduces the athletic scope of the May proposal and focuses on priority improvements. Planned projects include a team room at the stadium, soccer field concessions and restrooms, a field entrance canopy, a new press box and ticket booth, irrigation improvements for the baseball and softball fields, and additional locker rooms at Hopkins High School.

Why is a new auditorium or performance space being considered?

The district is considering a new auditorium to address long-standing space limitations and to better support music, theater, assemblies, and community events. Today, many performances are held in the middle school cafetorium, while others take place at performing arts centers in neighboring school districts. A dedicated performing arts center would provide an appropriate venue for performances and connect the middle school and high school, improving both program access and campus safety.

What safety or accessibility improvements are part of this bond?

The bond proposal includes several safety-focused improvements across the district. These include replacing aging clocks, public address systems, and fire alarm systems in all school buildings to improve communication and emergency response. The proposal also improves campus safety by creating a more connected secondary campus, allowing students to move between the middle school and high school indoors rather than walking outdoors. In addition, building replacements and upgrades would improve accessibility by providing more functional layouts, updated building systems, and safer, more comfortable environments for students, staff, and visitors.

Who can I contact if I have questions or suggestions?

Community members are encouraged to contact the Hopkins Public Schools district office with questions or suggestions. Staff can help direct inquiries to the appropriate department or provide additional information about the bond proposal and planned projects.

Service Milestones

10 Years



Heather Miling, Matthew Dangremond, Tracy Colby

15 Years



Kendra Brookhouse, Jill DuChene, Matt Seabert, Vicki Swainston, Tim Dommenick, Rhonda Sapp

35 Years



Pat Weick

20 Years



Becky Struble, Lisa Gauthier, Cody Francis, James Kiss



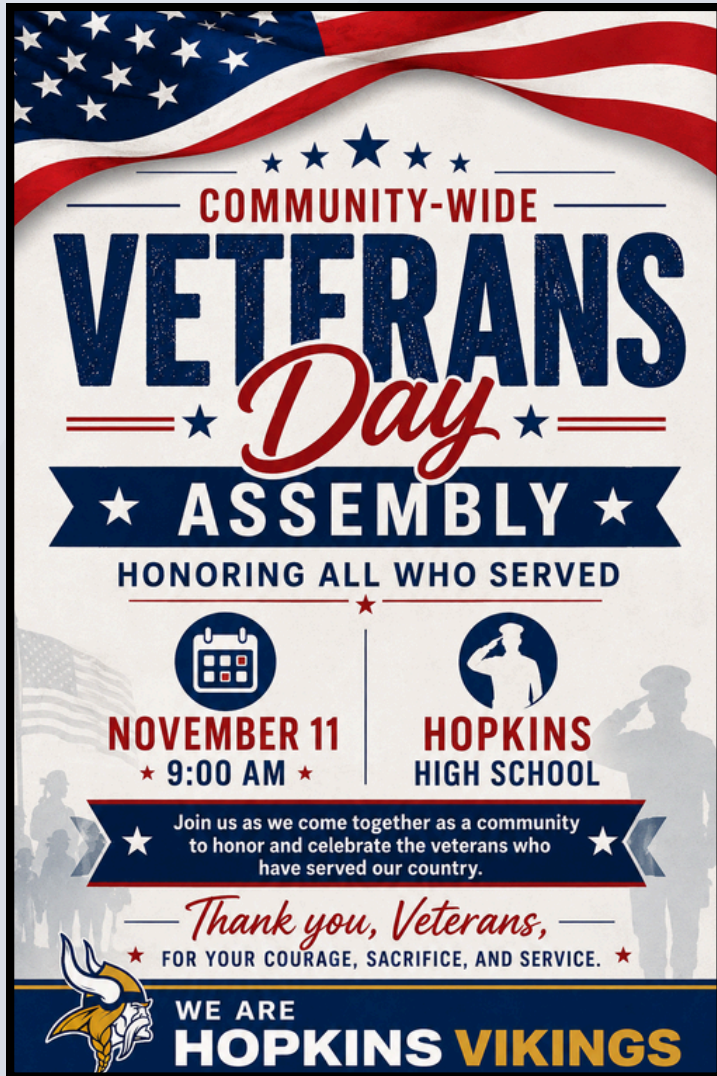
25 Years



Suzanne Antvelink & Scott VanBonn

Thank You!

HOPKINS PUBLIC SCHOOLS



COMMUNITY-WIDE
VETERANS
Day
ASSEMBLY
HONORING ALL WHO SERVED

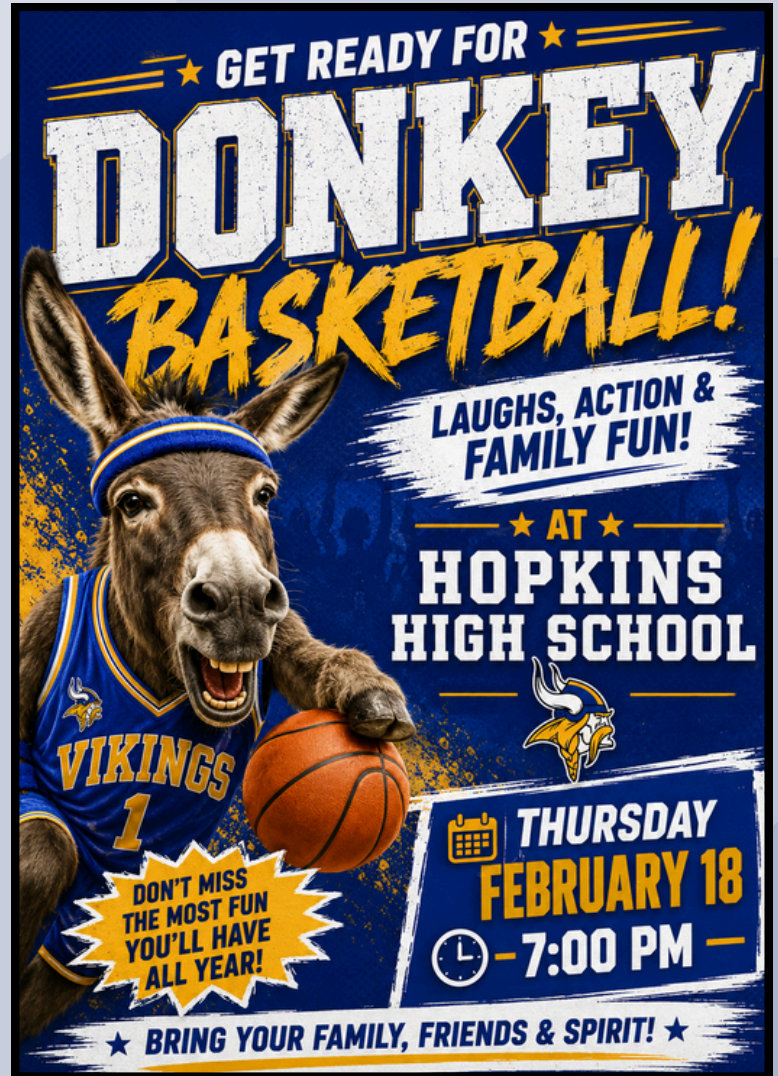
 **NOVEMBER 11**
★ 9:00 AM ★

 **HOPKINS**
HIGH SCHOOL

Join us as we come together as a community to honor and celebrate the veterans who have served our country.

Thank you, Veterans,
★ FOR YOUR COURAGE, SACRIFICE, AND SERVICE. ★

 **WE ARE**
HOPKINS VIKINGS



★ GET READY FOR ★
DONKEY
BASKETBALL!
LAUGHS, ACTION & FAMILY FUN!
★ AT ★
HOPKINS
HIGH SCHOOL



 **THURSDAY**
FEBRUARY 18
 **7:00 PM**

DON'T MISS THE MOST FUN YOU'LL HAVE ALL YEAR!

★ BRING YOUR FAMILY, FRIENDS & SPIRIT! ★



SAVE THE DATE
MARCH 18-20, 2027

THE
HOPKINS PUBLIC SCHOOLS
PRODUCTION OF

Disney **THE LITTLE MERMAID**

HOPKINS PUBLIC SCHOOLS

FFA HOMECOMING HOG ROAST

Friday, October 16, 2026
4 - 7 pm

Fire Station/Hopkins Downtown Park

CASH, CARD OR
CHECK ACCEPTED



\$12 - ADULT
\$6 - AGES 2 TO 10
UNDER AGE 2, FREE

Rain or Shine
Take Out Available
Indoor Seating Provided

Pulled Pork, Potatoes,
Coleslaw, Applesauce,
Dessert & Beverage

Our District
Needs You!



SUBSTITUTE POSITIONS
AVAILABLE

 Edustaff



NOVEMBER 2026
BOND PROPOSAL

OCTOBER 2026

22

SAVE
THE
DATE

21

BOND
INFORMATION
SESSION

10/21 | 6 PM
Hopkins Middle School

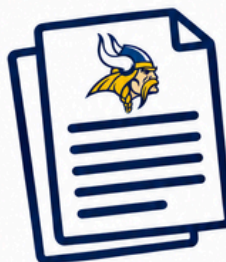
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HOPKINS
PUBLIC SCHOOLS

*Annual
Notices*



Find important
information about
our district's annual
notices all in one
place.



Curricular News and Updates

Social Studies – TCI K–5

As shared in May, our PreK–5 Social Studies Selection Committee selected TCI’s Social Studies Alive! curriculum. This fall, we are officially onboarding the program, with teachers completing initial training and continuing to work with TCI representatives throughout the year. The program uses inquiry, hands-on learning, primary and secondary sources, and interactive experiences to engage students in geography, history, economics, and civics. This year, we will also work with grade-level teams to align the social studies standards and learning expectations reflected on our elementary report cards, with the goal of implementing updated report cards across PreK–5 for the 2027–28 school year.

Elementary ELA – Open Court

We are entering Year 4 of Open Court implementation in grades PreK–5. Our focus this year is on strengthening consistency within and across grade levels in reading and writing instruction, including instructional routines, assessment practices, and the use of student data. We will continue to monitor our alignment efforts to ensure instruction is aligned with Michigan’s standards and reading science, while providing students with meaningful opportunities to engage with grade-level content. ([Parent letter 2026-27 Aligned Curricular Tool](#))

Middle School ELA – StudySync

Our middle school ELA program, StudySync, is entering Year 3. This year, we are focusing on greater consistency across our 6–8 ELA classrooms, particularly with pacing, assessments, routines, and instructional practices. This continued work will help ensure students experience a consistent, standards-aligned ELA program across the middle school.

Expanding Literacy Screening & Support

As part of our preparation for Michigan’s K–12 Literacy and Dyslexia Law (PA 146/147), we are expanding literacy screening and intervention beyond the elementary grades. This year, students in grades 6–8 are being screened using Acadience to help identify reading fluency and comprehension needs. We have also expanded our intervention resources through REWARDS, a structured literacy intervention that supports students in upper elementary and grades 6–12. These efforts are helping us build a stronger PreK–12 Literacy MTSS by identifying needs earlier, providing targeted intervention, and monitoring student progress. Our goal is to ensure students receive the support they need to continue developing as successful readers and writers throughout their K–12 experience.

Math RtI – Simplifying Math RtI

We are also introducing Simplifying Math RtI in grades K–5, replacing the Delta Math Screeners previously used to support our math intervention process. Simplifying Math RtI will provide teachers with a streamlined approach to identifying students’ specific math needs, connecting those needs to targeted interventions, and monitoring student progress. This work will further strengthen our K–5 Math MTSS and help ensure students receive timely, targeted support to build essential mathematical skills.

High School Chemistry Pilot

We are also piloting Inspire Chemistry at the high school this year. As we move through the first trimester, our teachers are gathering valuable insight into how the program is supporting instruction and how students are responding to the learning experiences and resources. At the conclusion of Trimester 1, we will review teacher and student feedback, engagement, and learning data to help us determine what is working well and what adjustments may be needed as we continue to evaluate the program.

We appreciate your continued partnership with our teachers, students, families, and community as we work together to strengthen teaching and learning across Hopkins Public Schools.

Respectfully yours,
Karmin Bourdo

SYCAMORE ELEMENTARY

SYCAMORE STUDENT COUNCIL LAUNCHES BIRTHDAY CART

Sycamore Student Council has introduced a fun new way to celebrate our students! Each Monday morning, the Birthday Cart visits classrooms to deliver small gifts and happy birthday wishes to students celebrating a birthday that week. Thank you to our Student Council for bringing this bright spot to our Monday mornings!



Building Community and Connection at Sycamore Elementary

Sycamore students have hit the ground running this school year, focusing on strong connections, teamwork, and classroom culture!

In 5th grade, students partnered with their teachers to establish a Capturing Kids' Hearts Social Contract. Every student contributed ideas on mutual respect, positive behavior, and supportive habits, helping lay the foundation for a safe, welcoming environment where every child feels a true sense of belonging.

Meanwhile, 3rd graders put their communication and problem-solving skills to the test with a hands-on STEM challenge! Working in small groups, students collaborated to engineer the tallest free-standing tower using only dry spaghetti noodles and marshmallows. Beyond exploring structural balance, trial, and error, the activity gave students a fun, energetic way to build trust, practice active listening, and forge strong peer connections for the year ahead.

Together, these activities highlight the dedication of Sycamore students and staff to fostering a supportive, engaging school community from day one!

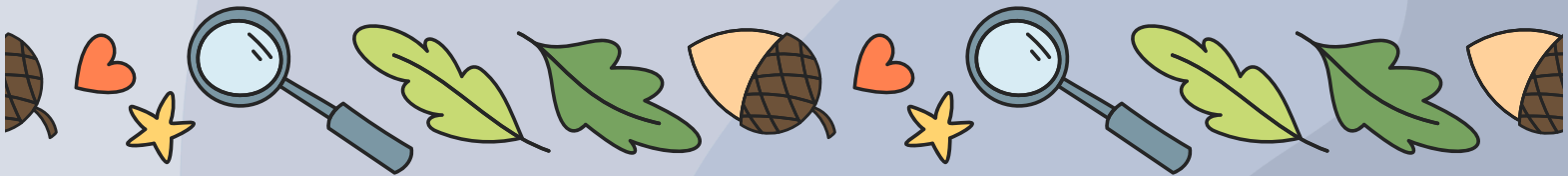


Fifth Graders Kick Off the Year with Courage & Adventure

Fifth graders at Hopkins Elementary kicked off their last year of elementary school with a field trip to Muskegon Luge Adventure Park. After a lesson on stepping outside their comfort zone and encouraging the students to try new things, students rotated through four activities - the luge, a rock climbing wall, archery and a zip line. It was a day full of team building, conquering fears and classmate camaraderie.



COURAGE



The District shall not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or gender expression, age, religion, height, weight, marital or family status, disability, military status, genetic information, or any other legally protected category in its programs and activities, including employment. Sexual harassment is a form of sex discrimination and shall likewise not be permitted with respect to students or employees. The District shall not retaliate against a person who reports or opposes improper discrimination or retaliation. The District shall fully comply with all applicable federal and state civil rights statutes, including, without limitation, Title IX of the Civil Rights Act of 1964.

HOPKINS MIDDLE SCHOOL

You can't beat a Michigan summer. We are blessed with hundreds of miles of sandy beaches, picturesque sites for camping and appreciating nature, wonderful venues for enjoying concerts and sports, and unique destinations for memorable family trips. I hope your family was able to enjoy this summer to the fullest.

Summer is also the perfect time for administrators to reflect back on the school year and plan for the upcoming one. This past school year, our goal was to improve on the implementation of Capturing Kids' Hearts by increasing engagement and empowering our students to have more of a voice in the building. I believe we have greatly improved opportunities for our students this past year as evidenced by the number of student-led clubs, student-led announcements, and CKH survey data.

Last year I was approached by multiple students who expressed an interest in starting clubs. These students showed great initiative and they were asked to complete a process that included a written submission of the goals and details of their club, identifying and asking an adult to be the "mentor" of the club, identifying a space and filling out building use forms, and creating and posting advertisements to increase membership. This submission was then reviewed by our Superintendent, and the ok was given for students to begin their club. By the end of this school year, we had Coding Club, Board Game Club, Crochet Club, Art Club, and Video Game Club. In the hopper are Bible Club, and Environment Club. Whether the club lasts the whole year or barely gets off the ground, students are leading and learning skills that will help them in the future. Parents, don't be surprised if you get asked to "mentor" a club this year!

We were able to reboot morning announcements, handing over the microphone to our students. I'd like to thank Mrs. Klumpp, our culture committee lead, for the attention and effort she gave our students who made this happen. A handful of students started the process and their confidence and content improved with each PA Announcement. It didn't take them long to start a shared document that was updated each morning. Students informed us of upcoming events, applauded peer affirmations, previewed the daily lunch menu, and ended each broadcast with a "dad joke." Thank you to the following students who helped make our mornings a little brighter:

Kimberly DeWeerd
Oliver Ellis
Avery Penning
Rozalin Thurston
Jay Geers
Autumn Henke

Finally, by taking a look at the CKH survey data, we are able to see even more improvement in the area of student engagement and empowerment.

CKH Culture and Climate Survey Results with Commentary 2025-26

In closing, I would like to share one more example of how I believe empowering students has led to a positive culture in the building. Before our annual 8th-grade Promotion Ceremony, I was approached by two students with an idea. They acknowledged the importance of honoring students for their achievements this year, but also asked if they could take the time to do the same for their teachers. They wanted to give them fun, paper-plate awards ranging from "Most likely to be holding a coffee mug," to "most likely to survive a raccoon attack." Each award was approved and together we figured out the perfect time to surprise the teachers at the ceremony. Thank you to Kimberly DeWeerd and Hailey Geers for your kindness and creativity. Who knows, maybe this is the beginning of a new, fun tradition at HMS!

We have made progress this past year with our goal of increasing student engagement and empowerment. This goal gives students opportunities to develop leadership skills and add positive culture to our building. One of our goals now will be to continue finding ways to incorporate student voice and celebrate the great things they are accomplishing.

As always, if you have any questions or ideas that would help us improve, please feel free to reach out.

Sincerely,
Scott Stockwell
HMS Principal



HOPKINS MIDDLE SCHOOL

On Friday, September 4, state data from the Spring 2026 testing became available to the public. Hopkins Middle School has performed very well. As you can see from the chart below, our school ranked first in the county for 5 of the 8 state tests. All four of the 8th grade assessments are at the top of the county and higher than the state average. Our 7th grade math score has been top of the county for the past three years and is also higher than the state average. In fact, our entire math department has scored higher than the state average. We are also higher than the county average in 7 of 8 tests, and the one cohort of students who were lower by .6% increased their scores from last year, so they are trending up!

Percent of students who are proficient or higher.

2025-26	MSTEP/PSAT	County Rank	County Average	State Average
8th Science	48.6	1	39.3	39.2
8th Social Studies	61	1	50.1	50.3
8th Math (PSAT)	50.5	1	31.4	33.2
8th ELA (PSAT)	79	1	67.6	64.8
7th Math	42.5	1*	28.1	33.3
7th ELA	31.1	3	31.7	38.4
6th Math	35.7	2	27.4	31.9
6th ELA	34.8	2	33	37.5

*This is the 3rd Consecutive Year at #1 in the County!

Scores like this are a result of students giving their best effort, master teachers taking time to work with individual students, and the support of parents and the community making school a top priority. Thank you and congratulations on a job well done!

Sixth Grade News

Sixth grade students have made a great adjustment to middle school! We are having a fun time getting to know each other and establishing relationships and routines. The students have mastered lockers, middle school schedules and teachers, and our checkbook system. We have done a fun scavenger hunt, numerous ROAD card drawings, group games, and a Fun Friday half-day. We look forward to a year filled with forging positive relationships, creating meaningful learning opportunities, and making lots of fun memories!



IN MY
6TH GRADE
ERA



Honoring a Legacy, Supporting the Future

Hopkins Public Schools is grateful to share exciting news that will benefit Hopkins High School students for generations to come.

A \$100,000 endowed scholarship has been established with the Allegan County Community Foundation on behalf of the Hopkins High School Alumni Association Scholarship in memory of Harvey and Wanda Arndt.

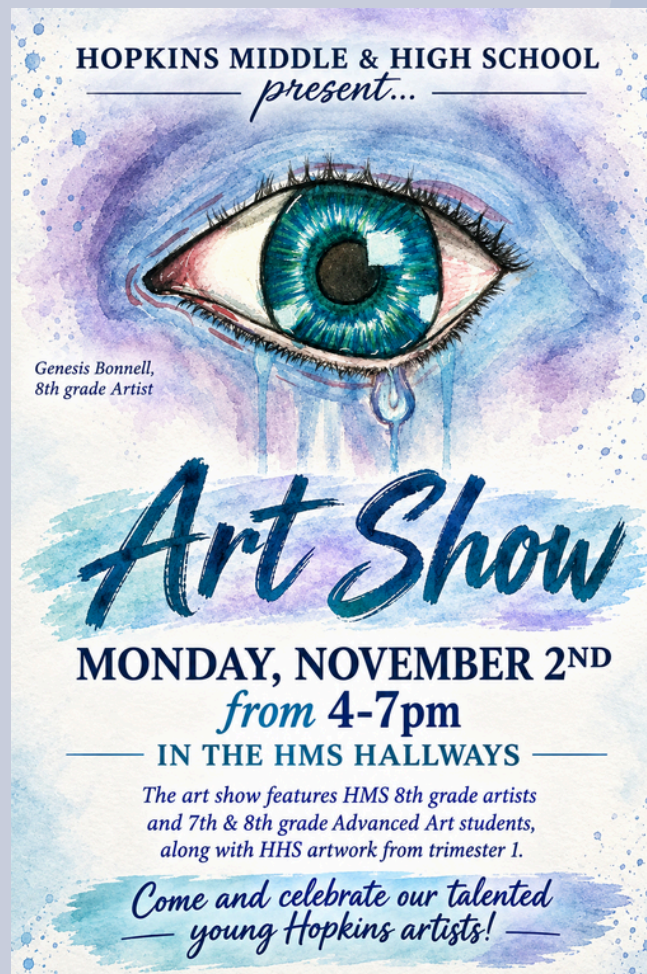
The endowment was generously established by Karen (Arndt) Wygnal and will provide scholarship opportunities for Hopkins High School seniors beginning in spring 2027. Because the gift is endowed, it will continue providing financial support to future HHS graduates for years to come.

In addition to the scholarship funds generated by the new endowment, the Hopkins High School Alumni Association anticipates awarding two additional \$1,000 scholarships made possible through collections and memorial donations.

The \$100,000 check was hand delivered to the Allegan County Community Foundation, marking the official establishment of this meaningful scholarship fund.

We extend our sincere appreciation to Karen (Arndt) Wygnal for this extraordinary investment in Hopkins students and for honoring the memory of Harvey and Wanda Arndt in such a lasting way. We also thank the Hopkins High School Alumni Association and all those whose contributions continue to create opportunities for our graduates.

This generous gift is more than a scholarship, it is a legacy that will support Hopkins Vikings for generations.



ATHLETICS



We need your help to make our athletic events a success!
Please consider signing up for one of the following opportunities
using SignUpGenius.



Help keep our fans
fueled and our events
running smoothly!



Sign Up Here:

[https://www.signupgenius.com/
go/10C054FA9AF23ABF4C52-
65215732-fall](https://www.signupgenius.com/go/10C054FA9AF23ABF4C52-65215732-fall)



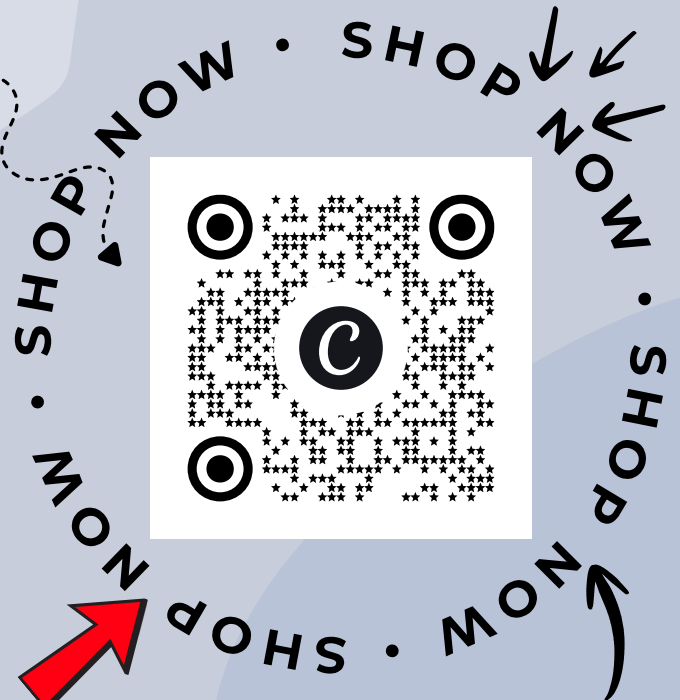
Help with ticket sales
and check-in for
our home events!



Sign Up Here:

[https://www.signupgenius.com/
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64845790-fall](https://www.signupgenius.com/go/20F0B4DAAAA29A0FE3-64845790-fall)

Thank you
FOR SUPPORTING HOPKINS ATHLETICS!



Hopkins Athletics Gear is available
now!

Stock up on Viking apparel and gear
and show your support for Hopkins
Athletics.

Scan the QR code to shop! Or Click the
link [here](#).

Come cheer on our Vikings!
Stay up to date on upcoming Hopkins athletic
events, game dates, times, and
locations. <https://hopkinsathletics.org/>



HPS-FOOD SERVICE/TRANSPORTATION

DON'T SCRAP THE APP!

We strongly encourage all parents/guardians to return their Education and Nutrition Benefits application with the Michigan School Meals Program. Completing this application takes less than 10 minutes and can help students receive important resources.

EVERY APPLICATION COUNTS!

Every application that is not submitted means lost educational programs and resources for our students.

Filling out the application may help provide:



Health & Wellness Services



Before and After School Academic & Enrichment Programs



Guidance & College Counselors

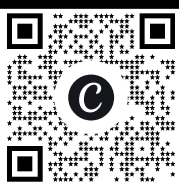


Fee Waivers for College Applications & Admissions Tests



Resources for Classrooms, Teachers & Children

SCAN HERE



WE'RE HIRING!



HPS TRANSPORTATION

Stay Connected with Stopfinder

Hopkins Public Schools launched the **Stopfinder app** this school year to help families stay up to date with their student's transportation information.



View Your Student's Schedule

Parents and guardians who subscribe to Stopfinder can view their student's current bus schedule and stop times right from their mobile device. When a route or scheduled time changes, Stopfinder provides access to the updated schedule.



Receive Route-Specific Notifications

The HPS Transportation Department can send messages directly to families on an affected route. These may include:

- Bus running late or early
- Construction or road closures
- Important route changes or transportation updates



Get Information That Matters to Your Student

Because messages can be sent specifically to the families on an affected route, you'll receive information that is relevant to your student's bus.



Not using Stopfinder yet?

Check the email address associated with your student's school account for your Stopfinder invitation. Invitations are required to access your student's transportation information.

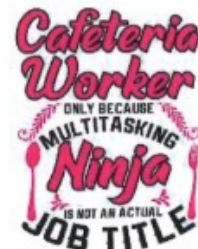
LOOKING FOR SOME EXTRA CASH \$\$\$ FOR THE HOLIDAYS?



Become a substitute in the Food service department!

- Get out of the house when the Kids are in school
- Enjoy some adult interaction
- Shifts are only 4 hours

Contact Rhonda Sapp at rhonsapp@hpsvikings.org



HPS-FOOD SERVICE/TRANSPORTATION



Learning is tough work and kids need fuel if they're going to learn! That's why a healthy midday meal is crucial to the growing children who go to school. Since 1962, when President John F. Kennedy created National School Lunch Week (NSLW), this annual observance has promoted the importance of a healthy school lunch in a child's life and the impact it has both in and out of the classroom.

THE KIDS AREN'T THE ONLY ONES GOING BACK TO SCHOOL....

YOU CAN BE A BUS DRIVER!

HPS needs sub drivers

- ✓ flexible hours
- ✓ \$22.36 per hour
- ✓ \$600 training incentive/training provided

More info:
Call the
Transportation
Department
(269)793-7121

A part time
position that
is fun and
rewarding!



HOPKINS PUBLIC SCHOOLS IS PARTICIPATING IN MICHIGAN SCHOOL MEALS FOR SY 2026-27!!



Michigan School Meals include one **free breakfast** and one **free lunch** per day for all students.

Eating Michigan School Meals not only saves you time and money, it also:

- Enables the schools to purchase local foods
- Provides students with a healthy, balanced meal
- Allows opportunities for students to try new foods
- Supports students' learning and ability to focus throughout the school day

HOPKINS PUBLIC SCHOOLS

**NOTICE OF MEETING SCHEDULE OF THE
HOPKINS PUBLIC SCHOOL DISTRICT
BOARD OF EDUCATION
2026**

[Mondays at 6pm]

January 19, 2026 Regular/Organizational Meeting
 February 2, 2026 Work Session/Meeting
 February 16, 2026 Regular Meeting
 March 16, 2026 Regular Meeting @ Sycamore Elementary
 April 20, 2026 Regular Meeting
 May 4, 2026 Work Session/Meeting
 May 18, 2026 Regular Meeting
June 22, 2026 Budget Hearing @5:45pm
 June 22, 2026 Regular Meeting
 July 20, 2026 Regular/Organizational Meeting
 August 17, 2026 Regular Meeting
 September 21, 2026 Regular Meeting
 October 19, 2026 Regular Meeting
 November 16, 2026 Regular Meeting @ Sycamore Elementary
 December 21, 2026 Regular Meeting
 January 18, 2027 Regular/Organizational Meeting

The Board Finance Committee meets 30 minutes before regular meetings on the third Monday of each month.

*Meeting sites, unless otherwise noted, are at:

Hopkins Elementary School
 400 Clark Street
 Hopkins, Michigan

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity. Any individual with a handicap or disability that requires special accommodations for attendance at the meeting is requested to notify the Secretary of the Board or the Superintendent of Schools ten days before the meeting, so reasonable accommodations can be made.

Minutes of the Board of Education meetings are on file at the Administration Office, 400 Clark Street, Hopkins, Michigan. To request information, call 269-793-7261 or visit.

Regular Office Hours: 7:00 A.M. to 3:30 P.M. daily
 Summer Office Hours: 7:00 A.M. to 3:30 P.M. Monday – Thursday
 CLOSED Friday

HOPKINS PUBLIC SCHOOLS **BOARD OF EDUCATION**

Members of the Board of Education would like to keep lines of communications open with the community they serve. Please feel free to call with your comments and concerns.

Stephanie Wilson, President 269-806-2920
Traci Rhoades, Vice President 269-908-0992
Karen Ryan, Treasurer 269-793-9287
Jessica Johnston, Secretary 616-617-4789
Ian Gibson, Trustee 616-299-2499
Andrea Buist, Trustee 616-307-1665
Josh Lanser, Trustee 616-292-4253

If you have questions about specific school operations, policies, or activities, please refer to this list.

ADMINISTRATION 269-793-7261
400 Clark Street, Hopkins MI 49328
Superintendent – Scott VanBonn
Director of Instruction-Karmin Bourdo
Director of Finance – Connie Brenner

HOPKINS HIGH SCHOOL 269-793-7616
333 Clark Street, Hopkins, MI 49328
Principal – Zach Miller
Assistant Principal – Jessica Robrahn

HOPKINS MIDDLE SCHOOL 269-793-7407
215 Clark Street, Hopkins, MI 49328
Principal – Scott Stockwell
Assistant Principal– Patrick O'Dell

HOPKINS ELEMENTARY 269-793-7286
400 Clark Street, Hopkins, MI 49328
Principal –Andrew Mains

SYCAMORE ELEMENTARY 616-681-9189
2163 142nd Avenue, Dorr, MI 49323
Principal – Lisa Gauthier

TRANSPORTATION 269-793-7121
2746 22ND Street, Hopkins, MI 49328
Supervisor – Jennifer Frank

FOOD SERVICE MANAGER 269-793-7082
Rhonda Sapp

SPECIAL EDUCATION 269-793-7261
400 Clark Street, Hopkins, MI 49328

