Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

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Hopkins Public Schools

Section 31a At-Risk Funding Report to Parents and Caregivers

2025–2026 School Year

Supporting Every Student's Success

Hopkins Public Schools is committed to ensuring that every student has access to the academic, behavioral, and social-emotional supports needed to be successful. Section 31a At-Risk funding, provided through the State of Michigan, helps districts provide additional services for students who may be at risk of not meeting academic standards or graduating on time.

Section 31a Allocation: $783,357.66

These funds supplement, rather than replace, existing educational services and are used to provide additional evidence-based supports for eligible students.

How Section 31a Funds Are Distributed

Hopkins Public Schools distributes Section 31a funds based on student need. Funding decisions are informed by multiple data sources, including:

- Student academic achievement and growth
- Students identified as academically at risk
- Building poverty and economic disadvantage indicators
- Attendance patterns
- Behavior and discipline data
- Graduation and credit attainment data (secondary)
- English Learner needs
- Recommendations from district and building leadership teams

Evidence-Based Services and Supports

Section 31a funding supports research-based interventions designed to improve student achievement and well-being. Depending on individual student needs, services may include:

Academic Supports

- Reading and mathematics intervention programs
- Small-group and individualized instruction
- Credit recovery opportunities
- Extended learning opportunities before or after school
- Summer learning support
- Progress monitoring using district assessment data

Behavioral and Social-Emotional Supports

- School counseling services
- Social work services
- Mental health supports
- Positive behavior interventions and supports (PBIS)
- Attendance intervention and family engagement
- Behavior intervention planning

Student Success Supports

- MTSS (Multi-Tiered System of Supports)
- Family outreach and parent engagement
- Graduation planning and academic advising
- Coordination of services with community agencies when appropriate

All interventions are selected based on evidence of effectiveness and are regularly monitored to evaluate student progress and program impact.

How Families Can Share Feedback

Hopkins Public Schools values family input regarding the use of Section 31a funding.

Parents and caregivers may provide feedback by:

- Contacting the District Office

- Speaking with their child's principal
- Completing district surveys throughout the school year
- Emailing or calling the district contact listed below

Family feedback is reviewed annually as the district evaluates the effectiveness of Section 31a-funded programs to plan future services.

How to Learn More About Services Available for Your Child

If you have questions about your child's academic progress or would like to learn more about intervention services available through Section 31a funding, please contact your child's teacher, building principal, or the district contact below.

Together, we can review your child's needs, discuss available supports, and determine appropriate interventions.

District Contact

Karmin Bourdo

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